



## School Improvement Summary Plan 2016-2017

Our key priorities for 2016-2017 are as follows:

### To further raise standards in writing, focused on KS1 and stretching our writers to deepening within their writing and meet or exceed expected national standards.

**How we are achieving this priority:**

- Weekly handwriting, spelling and grammar lessons.
- Cross curricular writing takes place on a weekly basis.
- Parent workshops to share national expectations.
- Writing opportunities throughout the Early Years area.
- Participating in a National, local or school writing competitions.
- Moderation of writing with other schools : Barons Court Primary School and SECAT academies
- Raise on line analysis to identify specific groupings and targeted interventions

**Next steps:**

- Review effectiveness of reading corners and school strategies to promote reading for enjoyment.
- To increase the library use and parental opportunities: volunteering, listening with their child, book loans
- To relook at guided reading texts and organisation of delivery
- Reading scheme reviewed and extended to free reader systems
- Review and evaluate the journey and experience of a pupil's reading, creative and imaginative opportunities at Hinguar.

### To raise standards in mathematics by reinforcing knowledge of number and mathematical skills of reasoning and problem-solving.

**How we are achieving this priority:**

- KS1 daily maths meetings (reinforcing key mathematical understanding)
- Parent workshops focused on maths skills and knowledge.
- Cross curricular maths once a week.
- Staff meeting on calculation policy and monitoring in books to triangulate

**Next steps:**

- Moderation of maths with Barons Court Primary School
- Our teaching caters for concrete, pictorial and abstract principles.
- Singapore maths (KS1 intervention)
- Target high attainers to exceed

### The quality of teaching and progress of pupils in science are not yet consistently good across all year groups.

**How we are achieving this priority:**

- Identified key actions and programme to be delivered by subject leader.
- Staff meeting focused on enquiry skill expectations
- Scrutiny of scientific enquiry skills recording to identify progression and continuity

**Next steps:**

- Further staff meetings focused on recording, engaging and evaluating scientific enquiry skills
- Liaise with Shoebury High School to implement science boxes / science subject leader support/staff meeting
- SOW support resources-BBC experiments alive to raise enjoyment of science

### To further develop the early years outdoor learning opportunities

**How we are achieving this priority:**

- Installation of EYFS outdoor shelter
- Reorganisation of learning outdoor resources

**Next steps:**

- Develop new tracking system to ensure progress can be seen clearly and appropriately across the Early Years



**To ensure clear assessment systems are embedded to accurately assess a child's progress and report assessment without levels.**

**How we are achieving this priority:**

- Regular moderation of work within phases and other schools
- Learning conferences reporting to parents and action planning to target next steps to meet.
- Parent workshops on assessment without levels.
- Reviewed our pupil data systems to simplify reporting progress.
- Senior Leaders attended Raise on Line training in light of new reporting and assessment of national progress standards.

**Next steps:**

- Children consistently respond to teacher's marking.
- Disseminate the new means to track pupils and review internal tracking systems
- Use of data at all stakeholder levels to contribute to SIP
- Implement Rochford Review initiatives
- Formal end of term/year testing against national standards-optimal tests.

**To work in partnership with parents to support their child's learning.**

**How we are achieving this priority:**

- Weekly coffee mornings.
- Parent workshops.
- Parent volunteers support school events and the life and work of the school.
- Regular opportunities to look at children's work through class assemblies, open afternoons and learning conferences.
- Increase parents' awareness of end of year and end of Key Stage national expectations.
- Practical Parenting Course.

**Next steps:**

- Parents' Forum review – What is the best format to engage the most parents?
- To review homework.
- Update school website and facebook feeds, use of texting to communicate.
- Identify working parties to support continued school improvement