

Dear Parents/ Guardians,

First of all we would like to wish you all a very Happy New Year! We hope that you all had a wonderful Christmas break. We would also like to take this opportunity to say a very big thank you for our lovely Christmas cards, presents and lovely messages. We really do appreciate it.

Throughout the term the children in year 2 will be learning about the following:

<p>Maths Units of work will include; 2D & 3D shapes, multiplication and division and statistics, fractions & measurement (length & height) The mathematical skills we will be focused on in multiplying & dividing will include arrays, equal groups, repeated addition & recognising odd and even numbers. The 2X,5X & 10X tables will be continually recalled and practised. The children for example will apply their understanding by carrying out a simple survey at home to find out the most popular African animal.</p> <p>In statistics we shall be exploring simple tables of data, pictograms, tally charts & block diagrams. In shape work we shall be identifying the number of sides of shapes, how many corners they have and lines of symmetry.</p> <p>Children will also take part in a daily maths meeting where mental skills are practised and will be working on times table challenges as well as weekly problem solving maths sessions.</p>		<p>English Units of work will include; The 'Lion King' story, instructions, information texts, poetry and stories from other cultures, particularly African culture. eg: 'Handa's Surprise' and 'Lila & the secret of rain'.</p> <p>The composition skills we will be focused on will include many spelling, grammar & punctuation objectives, including capital letters, full stops, commas in a list, adjectives, conjunctions, noun phrases, present & past tenses, joined handwriting & several suffix rules in their weekly spellings - in addition to the 64 common exception words they are required to read and spell by the end of May. The children for example will apply these skills to describe their African landscape of their African sunset.</p> <p>Regular phonics, spelling, grammar and handwriting as well as drama are also all important aspects of our English work. We will also be completing regular comprehension activities and encouraging the children to write more independently as this is a Year 2 expectation.</p>	
<p>Science We will be developing our enquiry and research skills and learning about animals including humans. We shall explore how we grow & change, our basic needs, healthy eating & exercise & hygiene.</p>	<p>ICT We will be exploring how to search the internet effectively and how spreadsheets work. This will link to our maths work on statistics.</p>	<p>Geography We will be focusing on Africa. Our safari themed activities will include learning about Kenya, the national parks and wildlife, African animals and the Maasai culture.</p>	<p>History We shall link our studies to the significant individuals that made an impact in Africa. We shall explore the lives of Nelson Mandela and David Livingstone.</p>
<p>PE We will continue our PE lessons with an outside provider on a Tuesday.</p>	<p>RE Our work will explore the unit of 'how and why do we celebrate special & sacred times?'</p>	<p>Music We shall be following the Charanga music scheme, exploring the unit 'I want to play in a band' & learning to play the drums to the 'In the Jungle' song from the Lion King.</p>	<p>Art/DT We shall be painting African sunsets, exploring African patterns and applying these to our 3D structures of an African Mud Hut.</p>

PSHE Themes

Health & Well-being:

This will cover emotional well-being and managing risk and change.

We will also be learning about relationships, different families and what to do when we feel sad.

Key Events: Spring 2019

13.2.19 Year 2 Assembly

14.2.19 Whole School International Dimensions Day - Buddhist Monk to visit the school (bring a cushion to school today).

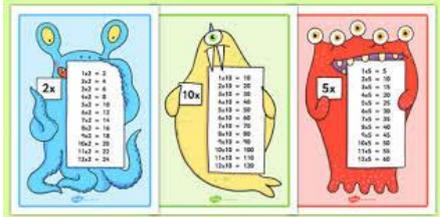
11.3.19 Year 2 SATS Parent Meeting @ 2pm. Important information provided on how to help your child prepare for their KS1 SAT tests in Maths, Reading and SPaG.

Homework:

A creative homework menu will be sent out at the start of term and children are expected to complete one piece each week.

Each week there will also be a piece of English or Maths homework set on Education City.

All children will receive spellings each Monday, to be tested the following Monday. They will also have their times tables challenge to continue on. (2X, 5X & 10X)



General Notices:

Pupils may come into school from 8.40am.

A water bottle is supplied in class for them but you are welcome to send in your own labelled bottle.

Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via teacher@hinguar.southend.sch.uk or catch the teacher at the end of the school day.

Please wait until the teacher has ensured all children are with their parents before coming to speak to them as this helps to ensure the children's safety.

Please encourage your child to:

Come into school ready to learn.
Be in the correct school uniform.
Be in the classroom by 8.50am.

Read at home to an adult on a daily basis.
Complete weekly homework, timetables practise and spellings.

Have the appropriate PE kit and swimming kit in school and remember no earrings are to be worn on PE days.

Hinguar Stars

If your child remains in the learning zone at school and completes their weekly homework they will receive their 'Silver Hinguar Star' for the Spring Term.

Each child is awarded a weekly stamp in their home-school diaries each week, logging their journey throughout the term.

The children will also receive a wow sticker if they have read to an adult at home (and had their contact book signed) five times during the week.